



ISOES
Outreach Award
Application Rubric

ISOES Outreach Award Proposal Scoring Rubric

Scoring Key

	0	1	2	3	4
Criterion/ category is...	<i>...missing, not addressed.</i>	<i>...partially addressed or underdeveloped.</i>	<i>...adequately addressed in a plausible manner.</i>	<i>...well thought out in a fairly thorough manner.</i>	<i>...extensive and addressed in a very compelling manner.</i>

Alignment with ISOES Definition of Outreach and Engagement

	0	1	2	3	4
Reciprocity and mutual benefit <i>Partners and participants have appropriate, meaningful opportunities to contribute and benefit from project process and outcomes. Identifies how relationships will be fostered and sustained.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rooted in scholarship, creative work and teaching <i>Engagement activities connect to and advance research, creative work, and/or teaching.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Public need(s) <i>Evidence of the public need as well as the rationale for ISOES involvement has been informed by relevant research, partner consultation and/or a direct request. Engages with an underserved or underrepresented community.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Subtotal (Alignment w/ ISOES Df. of O&E): _____/12

Project Design and Proposal Elements

	0	1	2	3	4
Goals/objectives <i>Goals/objectives are well-defined and clearly connected to the problem or issue being addressed.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Project plan and timeline <i>Outlines plan to achieve goals and provides detailed and realistic timeline.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Evaluation <i>Detailed evaluation plan that includes appropriate benchmarks and approaches used to collect evidence to monitor quality and impact of outreach work.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Budget narrative <i>Clearly explains how the budget will support the activities and people described in proposal. Justifies why outreach award funds are needed in addition to other funding and/or how outreach award funding will be leveraged for other funding (if applicable).</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Subtotal (Project Design & Proposal Elements): ____/16

Additional Considerations (For Faculty Group/Interdisciplinary Proposals)

	0	1	2	3	4
Collaboration <i>Interdisciplinary collaboration is clearly defined and participating faculty work is synthesized under a single theme or topic.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Considerations (For Continuing Project Proposals ONLY)

	0	1	2	3	4
Continuing Projects <i>Project's impact to date and rationale for continued funding is clear and compelling.</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Additional Considerations (Student Involvement If Applicable)

	Yes	No
Student Involvement <i>Details of student involvement in the project and how students will be supported, trained and/or mentored is well defined.</i>	<input type="checkbox"/>	<input type="checkbox"/>

Total Scores

Individual Faculty Proposal - New
 Proposal Score (Total/Overall): ____/28

Individual Faculty Proposal - Continuing
 Proposal Score (Total/Overall): ____/32

Group Proposal - New
 Proposal Score (Total/Overall): ____/32

Group Proposal - Continuing
 Proposal Score (Total/Overall): ____/35